



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Alphonsa College, Pala

- Name of the Head of the institution **Dr. Shaji John**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04822212447**
- Mobile no **9496115787**
- Registered e-mail **alphonsacollegepala@gmail.com**
- Alternate e-mail **alphonsaoffice@gmail.com**
- Address **ALPHONSA COLLEGE, ARUNAPURAM P.O,
PALA**
- City/Town **PALA**
- State/UT **KERALA**
- Pin Code **686574**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mahatma Gandhi University**
- Name of the IQAC Coordinator **Dr. Dani Mathew M**
- Phone No. **9947486194**
- Alternate phone No. **04822216447**
- Mobile **9947486194**
- IQAC e-mail address **iqqacacp@gmail.com**
- Alternate Email address **alphonsa@alphonsacollege.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.alphonsacollege.in/aqar/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.alphonsacollege.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.24	2013	28/03/2019	23/03/2024

6. Date of Establishment of IQAC

01/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Academic and Administrative audit

Participated in NIRF 2022

Feedbacks collected from all stakeholders, analyzed and ensured further action

Conducted water, energy and environment audit

Conducted FDP on Outcome based education

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar 22-23	Academic calendar 22-23 was created and published.
To prepare Newsletter 22-23	Newsletter 22-23 published.
To employ career guidance and placement measures for final year students.	Career counselling and training for competitive examinations were organized
To conduct the ethnic day to promote awareness among students about Indian arts, culture and traditions.	Ethnic Day was celebrated
To renovate health and fitness centre	Alphonsien Health and fitness Centre Renovated with the collaboration of Federal Bank Pala and Open Gym was started
To augment infrastructure	conference room, renovation of Seminar Hall
To install screen reading software for differently abled students	Screen reading software for differently abled students were installed in computer Lab
To make the college website accessible for differently abled students	College Website is upgraded and made accessible
To install a digital repository of question papers, Notes, etc. and Publications, presentations and thesis of students and faculty.	Installed
Conduct career guidance programmes and placement drives	Mega Jobfair was conducted
Academic and community Extension activities in the adopted villages	Conducted
To conduct Faculty induction programme	Faculty Induction programme for newly appointed teachers was conducted
Capacity enhancement programmes	Capacity Enhancement Programmes

for students.	were conducted for students
Conduct anti drug awareness campaigns	One week Long Anti drug awareness campaign was conducted
Collaboration and networking with industry and academic institutions for research, student and faculty exchange, certificate courses etc.	New MoUs were signed with industry and academic institutions for research, student and faculty exchange, certificate courses
MoU for waste management	An MoU was signed for the management of Hazardous waste and E waste, plastic waste
To conduct administrative training programmes for administrative staff and library staff.	Administrative training Programmes was conducted
Conduct National and International conferences in various subjects.	5 National seminars were conducted
To conduct gender equity promotion programmes	Gender Equity promotion programmes were conducted
To conduct language enhancement programmes among school children	FLIP -Fluency Enhancemet Programme was conducted for school children by The Department of English
To conduct water, energy and environmental audit.	Energy, water and environmental audit was conducted
To participate in NIRF 2023.	Participated in NIRF 2023
Academic and administrative audit	Academic and administrative audit were conducted
To collect and analyze Feedback on curriculum	Feed backs were collected, analysed and actions were taken
To conduct Online students Satisfaction Survey	Student satisfaction survey was conducted Performance
Appraisal of the faculty Performance Appraisai	Reports of the faculty were collected
To collect Data for AISHE survey 22-23.	AISHE 22-23 data collected

To apply for STAR College Scheme of DBT	Institution Selected for STAR College Scheme of DBT
To conduct environment sensitisation programmes inside and beyond the campus	Environmental sensitization programmes were conducted inside and beyond the campus
To conduct programmes for students to inculcate values among students	Value education classes were conducted.
Enhance innovation and Entrepreneurial Development activities among students	IEDC inaugurated and Entrepreneurial Development activities were conducted
To prepare action plan for 23-24	Action plan for 23-24 was prepared by all departments, clubs and IQAC

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	19/02/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Year	Date of Submission
2021-22	31/03/2023

15. Multidisciplinary / interdisciplinary

The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide superior education that contribute to nation building through advancement of human resource. This concept is well executed by our institution. Faculty members were encouraged to have brainstorming sessions to discuss about the key ideology of NEP such as multi-disciplinary & holistic Under Graduate education with flexible curriculum, creative combinations of subjects, integration of vocational education, multiple entry and exit points with appropriate certification and the integration of humanities and science with STEM and its combination courses. As our institution is an affiliated college, the course structure and the content for academic teaching-learning is designed by the affiliating university as per the UGC guidelines. Our parent university is also working on the successful implementation of vocational, interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent and employable. As ours is a women's college, our management had this vision earlier and has three vocational degree courses already running in our college, namely B. Sc Physics with Computer Applications -a Vocational Degree course, two B. Voc courses in Sports nutrition and Physiotherapy and Fashion Technology. In the coming days while we will get more clarity on how the new concept of multidisciplinary and interdisciplinary education policy gets shaped up, the academic structure of the college can be altered accordingly. affiliating university. Currently, they can earn extra credits through activities such as NSS, NCC, sports and fine arts. Institution has put its joint efforts for seamless collaboration, internationalization of education and joint degrees to enable collaboration with credit transfer. A committee has been formed for the policy formation of the same. The institution offers many career oriented/industry driven add on courses whose curriculum and assessment frame work is designed by the faculties. Faculties are also encouraged to

design their own curricular and pedagogical approaches within the approved framework through learning management system. Students are encouraged to enrol and successfully complete courses through online platforms such as Swayam, Coursera etc.

16.Academic bank of credits (ABC):

As a college affiliated to Mahatma Gandhi University Kottayam, the institution follows the curriculum stipulated by the University. The current Choice based credit Semester system (CBCS) does not have the flexibility to permit the learners to avail the benefit of multiple entries and exits during the chosen programme and hence the College is not registered under Academic Bank of Credits. Institution is planning to get registered soon under Academic Bank of Credits and is strategizing on the requirement and registration under NAD DigiLocker. However, the students have a provision to continue studies and carry on to next semester in spite of a backlog. Also, student can migrate from one college to another college during the course of study with the permission of the affiliating university. Currently, they can earn extra credits through activities such as NSS, NCC, sports and fine arts. Institution has put its joint efforts for seamless collaboration, internationalization of education and joint degrees to enable collaboration with credit transfer. A committee has been formed for the policy formation of the same. The institution offers many career oriented/industry driven add on courses whose curriculum and assessment frame work is designed by the faculties. Faculties are also encouraged to design their own curricular and pedagogical approaches within the approved framework through learning management system. Students are encouraged to enrol and successfully complete courses through online platforms such as Swayam, Coursera etc.

17.Skill development:

The institution promotes the learning and training of students to upskill themselves. Presently the college offers two NSQF aligned B Voc programmes, B.Voc Fashion technology and B Voc Sports Nutrition and Physiotherapy. The institution offers many career oriented/industry driven certificate courses including Certificate Course in Screen Printing, Certificate Course in Fabric Painting, Certificate Course in Physiotherapeutic Yoga, Certificate Course in Weight Management, Certificate Course in Physical Fitness, Gender Studies, Latex Training Programme and 2 NSQF courses-Diploma in Women entrepreneurship development and

small industries, certificate course in Health economics and palliative care. In collaboration with Spoken tutorial, IIT Bombay, the college offered certificate courses like ChemCollective Virtual Labs Training, C and Cpp Training, LaTeX Training, GeoGebra Training, Python etc for students and Moodle course for faculty. Alphonsa Institute of computer studies offers PGDCA and NEILIT accredited O level Computer course. Additional Skill Acquisition Programme (ASAP, supported by the government of Kerala, offers skill training to the selected students of the college. In addition, the institution provides skill development programmes, entrepreneurship development programmes and career guidance. Internship, On-job training, hands-on experience and industry visits are mandatory for the students of some disciplines that provide practical training to develop professional skills required for employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge system not only preserves and respects the cultural heritage of the nation but also nurtures a sense of pride and identity among students. The institution has taken significant strides in integrating Indian Knowledge Systems into its academic programs.

Situated in Kerala, where Malayalam is the vernacular language, the college employs both Malayalam and English for teaching, learning, and communication purposes. Students have the flexibility to choose between Malayalam and English for both internal and university examinations. The institution offers courses in Malayalam and Hindi as part of its undergraduate programs, emphasising the importance of regional and national languages. The institution has also established the Arnos Padiri Chair to study the contributions of Arnos Padiri to the Malayalam language. A Certificate course in Yoga is offered to the students.

Additionally, it embraces India's cultural diversity by commemorating various cultural and traditional festivals and events such as Hindi Divas, Kerala Piravi, Ethnic Day, and Onam. The department of History and EBSB club organises programs that explore Indian arts, culture and tradition. Students participate in cultural events organised by the students union which creates awareness of the diversity of our culture. Performance of traditional art forms like ottan thullal, kerala nadanam, nadan pattu, bharatanatyam, mohiniyattam, shinkarimelam etc during

various college events.

Field projects are conducted focusing on traditional medical system, ethnomedicine, folklore literature, local history etc. Courses like Ethnobotany, Indian history, early Indian literature, etc are included in the curriculum. Wherever possible the contribution of Indian thinkers and their works are delivered to students, as part of the curriculum itself. Institution organises field trips to historical sites.

The students are encouraged to relate to nature as the Indian system of learning was rooted in closeness to nature. The classes are conducted in open spaces wherever possible and the field trips and nature camps help the students to acquire knowledge by exploring nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Alphonsa College, Pala affiliated to Mahatma Gandhi University, Kottayam gives emphasis to the quality outcomes of achievement after attaining knowledge. We offer Under Graduate, Post Graduate and Research Programs and courses under the Faculty of Arts, Commerce and Science following the curriculum designed by our university. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed as per the curriculum developed by the university and evaluated by the institution and is communicated to the students. The outcome is set to develop basic life skills, vocational skills, intellectual skills and interpersonal skills. The outcome is transferred to the students through careful Analysis of the syllabus and through effective exercise of team project labs and selfcreating activities. The activities of each department is focussed on the overall skill development and the students are encouraged to involve actively in all the academic and non-academic activities inside the college. The college provides various platforms to develop the communication and interpersonal skills with the help of Debate & Oratory club, movie club, quality circle and quiz club along with NCC and NSS. Students of the institution have won multiple awards in debates, elocutions, extempers, and other competitions held by other colleges. The vocational skills are attained by job training, internships and entrepreneurship programs which are organised by the Departments of Economics, Commerce and B. Voc. Departments. The Centre for Gandhian Studies provides an opportunity for all the students in the college to showcase their basic vocational skills and aid them to sell their products thereby ensuring that they earn while they learn. All the science

Departments provide first hand laboratory experience and all the departments provide 6 months training for project preparation and presentation strictly bounded to course structure but on the most relevant and updated area. The emotional intelligence of each student is deeply observed and give strong support to develop selfawareness and empathy by giving mentoring and counselling sessions. The level of attainment of Couse Outcomes were measured via formal as well as informal mechanisms such as internal and external evaluation in association with feedback forms. We strategize the Outcome Based Education to create achievable goals while the students are free to choose the goals to be short term or long term. Alphonsa College Pala aims at the holistic Development of our students' mind, body and spirit as our best practice. The evolution of a perfect woman is the result of a systematic outcome design and the strategic execution of the programmes through various clubs and cells inside the college. We have a very well-functioning physical education department which concentrates on bringing up national and international sports women. We are very proud to note that the Olympians, International athletes, Volleyball players and swimmers like Shiny Wilson, Padmini Thomas, Preeja Sreedharan, Sini Jose, Aleykutty Joseph, Jasmine George, Sumy Cyriac, Soney Cyriac, Rosmi Bose, Bindu S.R etc. who brought laurels to our country started their remarkable journey from our institution. The college always support artistic and cultural development of the students and allocates so many artists to Indian film industry. The Indian Government service is decorated by several capable women officers who are brought up by the college. Strongly convinced of the fact that education is nothing but an art to bring out the best in a child's mind, body and spirit, Alphonsa college offers facilities for intellectual, physical and social development of its students. Being a premier institution in the higher education sector of the state, the college ensures best results in all its academic and nonacademic programmes.

20.Distance education/online education:

The college has been conducting regular classroom teaching employing ICT enabled tools. The year 2020-21 forced the academic community to shift to online mode of teaching-learning due to the COVID-19 pandemic. To enable the teachers to adapt to online mode, a workshop was conducted in May 2020 'Introduction to e-connect, e-learning and e-content tools'. Following the workshop, the teachers could shift effectively to the online mode. The internet facility of the college was upgraded. G- suite platform for education was setup for the institution and training on LMS

was given. FDP on moodle, in collaboration with IIT Spoken tutorial further helped the faculty to get equipped with all the advanced technologies. In the academic year 2020-2021, classes were conducted through online mode and full use of the available ICT tools have been made. Teachers created interesting, well-designed and engaging classroom activities. Assignments were submitted through Google Classrooms/ moodle which made the entire evaluation and recording process hassle free. The practicals and lab sessions were conducted on virtual platforms which to an extent compensated for the students' absence in classrooms. Along with live sessions, recorded lectures were given and students are encouraged to attend NPTEL courses and the technical support required for the same was given by each department. Virtual industrial visits and virtual internships were also conducted during the year.

Extended Profile

1.Programme

1.1	577
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	1427
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	169
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	640
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		82				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
3.2 Number of sanctioned posts during the year		82				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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4.Institution						
4.1 Total number of Classrooms and Seminar halls		53				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		141.04				
4.3 Total number of computers on campus for academic purposes		290				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliated university. A well-structured teaching strategy is followed to facilitate optimum learning and it is judiciously</p>						

recorded in the teacher's diary. Based on an entry level test, students are categorised into advanced, medium and slow learners. Remedial classes, peer teaching, cross teaching, group assignments etc were conducted for slow learners; the academic and career prospects of the advanced learners are improved with the help of special coaching and inter-cultural interactive sessions. The college has a well-equipped library with access to books, international journals, INFLIBNET and other e-resources. The curriculum transactions are made effective with the help of audio visual aids and smart classroom. Each department conducts an ample number of national and international webinars relevant to their area of study. The College has an objective and transparent mechanism for internal assessment which are uploaded in the University website after verified by the students. Efforts are made by all departments to complement the curriculum through seminars, assignments, projects and other co-curricular activities. At the end of every semester, department-wise open forum is conducted in order to gather student's feedback on curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://alphonsacollege.in/college-handbook/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC, adhering to the University Academic Calendar, as per the staff council decisions on the tentative schedule of Continuous Internal Evaluation and plan of actions collected from departments, right before the commencement of the academic year. The unified calendar is published in the College Handbook and Calendar summarizing the academic schedule for the upcoming year, tentative schedule of internal and external examinations, exam rules and regulations and co-curricular and extracurricular activities. The faculty members prepare lesson plans before the commencement of the semester, indicating the topics to be covered lecture-wise, including the evaluation process for each subject. It is duly reviewed and approved by the heads of the department. The teacher-in-charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies prior to the commencement of each semester. The performance of the

students is assessed on a continuous basis by conducting the internal exams as per the Mahatma Gandhi University norm every semester. The tentative schedule of the CIE is included in the College handbook and is distributed among the students. Thus meticulous planning and careful implementation are ensured.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://alphonsacollege.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1044

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Almost all the UG and PG programmes have papers/modules that deal with Gender, Environment, Values and Ethics. All the UG programmes have English as a common course and these papers address contemporary issues like secularism, human rights, ecology, gender, diaspora, refugeeism and environmental protection. The institution conducts nature camps to students every year.

Institution collaborates with state forest department for conducting nature camps, tree sapling distribution to the public, awareness programmes etc. College also hosts Forest Department Sports meet. Also, the UG students have to opt for Hindi or Malayalam as a second language. These courses focus on issues like gender, environment and ethics. The Hindi paper integrates the values specific to Indian culture with special emphasis on the protection of the environment, interpersonal relationships, the relationship between man and God and values like truth non-violence, tolerance etc. Similarly, the Malayalam papers offer environment-related articles that include gender, globalisation, weather changes, global warming etc. In the new syllabus revision, a paper on Environment and Human Rights is made compulsory for all UG programmes. There are exclusive courses offered across various semesters sensitizing students in areas like Gender Studies, Feminist Criticism, Queer Literature, Econometrics, Nationalism and Civic Sense, Human Rights and Business Etiquette. The Institution offers Moral and Value Education to all the students through classes, training programmes and announcements. In addition, the NCC and NSS units of the college ensure awareness on social and legal matters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

723

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://alphonsacollege.in/action-taken-report-on-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://alphonsacollege.in/wp-content/uploads/2024/02/Feedback-Analysis-Report-2022-23-1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
381	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
67	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students at	

the commencement of the programme through

1. Academic history of the student (available in college admission desk)
2. Post admission test (SKAT-conducted by the class teacher)

Strategies for Advanced Learners

1. Guidance to register in online courses in MOOC, NPTEL platforms.
2. Directions to use e-resources in INFLIBNET, N-List and other e-platforms.
3. Participation in national seminars/workshops/project presentations
4. Cash awards, medals, merit certificates and other recognitions for their achievements
5. Opportunity to represent the college in National and state level intercollegiate competitions.
6. Special training for competitive examinations.
7. Peer teaching.
8. Career orientation

Strategies for Slow Learners

The remedial measures taken:

1. Remedial classes based on the specific needs of students.
2. Peer teaching
3. Special lessons by teachers under the scheme Bridge Courses
4. Preparation and distribution of self-learning materials
5. Motivation to engage in clubs
6. Group assignments and projects.
7. Personal counselling and motivation
8. Focused interactions with parents
9. Financial aid to disadvantaged students.
10. Collection and distribution of used books to the needy students.
11. Stock of books and study materials in the department library for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1427	82

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student centric teaching learning and modern teaching aids.

- Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process progressive.
- Each teacher in the college acts as the facilitator and mentor, and encourages development and skill formation through participatory learning.
- Teaching-learning methods used by the teachers comprise of
 - Lecture Method,
 - Interactive Method -Group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, mini project preparation, seminar presentations, etc.
 - Experiment-based Learning -The theory taught in the class is explained to the student, with laboratory working hours in addition to theory classes.
 - ICT Enabled Learning -PowerPoint presentations, videos, online lectures, simulations etc.
 - Problem Solving Methods- Students are given problems from the area of their study and are asked to solve them in groups, using the resources like department library, college, library, laboratory, internet etc.
 - Peer Group Study- Competitions, Peer teaching, Cross Teaching, seminars, Group discussion, exhibitions, Role play, Field survey/ trips, Debates, Quizzes, industrial visits ,preparation of posters and wall magazines etc.
 - Free access to the internet and INFLIBNET is also provided.
 - Experiential Learning- Visual aids, periodical industrial visits, exhibitions, case studies and quiz on theory topics.
 - Various Add on courses provided for experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alphonsa College Pala employs latest teaching methods to make the

classes interactive and teachers have attended special workshops on effective employment of ICT tools. All the departments are equipped with computers, laptops, projectors and printers. Students are given free access to the computers in the departments, Library, Browsing Lab and also receive the support of the Computer Center at the college. In the academic year 2021-2022, classes were conducted through online mode and full use of the available ICT tools has been made. Teachers created interesting, well designed and engaging classroom activities. Assignments were submitted through Google Classrooms/moodle which made the entire evaluation and recording process hassle free. In order to familiarize the students with the changing scenario, orientation programmes were conducted by each department. LCD projectors, language labs and smart rooms were used to make the classes more interactive. The practicals and lab sessions were conducted on virtual platforms which to an extent compensated for the students' absence in classrooms. Along with live sessions in google meet/teachmint, recorded lectures were given through departmental you tube channels and students are encouraged to attend NPTEL courses and the technical support required for the same was given by each department. When the classes shifted to offline mode towards the end of the academic year, they were given opportunity to have, on hand experience of what they learned online.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

744

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Alphonsa College Pala has carefully devised a continuous assessment program wherein the students are constantly evaluated to ensure their competence in their academics. The students are given proper awareness regarding internal assessment at the time of their induction and initial orientation programmes itself. The schedules of internal assessment components such as test papers, seminars, assignments, and viva voce etc. are also made known to the students in advance. The college handbook and the website provide them with an elaborate description about the evaluation process. A teacher is assigned for each course, who will be responsible for the evaluation of various components of the assessment process. Each semester, two internals, assignments, seminars are conducted and feedback is given to each student after identifying their drawbacks and strong points. Re-tests are conducted for the benefit of weak students and students who require remedial teaching are identified based on their scores. Towards the end of each semester, students are marked based on their overall performance in the mentioned assessment system. All the activities for students are developed after keeping in mind the difficulty levels for slow, average and active learners. Though flexibility is not allowed by the University on the components, the college makes sure that the entire process is done in a transparent manner so that all students get an equal and fair chance of performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2022/12/2.5-Regulations-for-Internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination related grievances Grievances related to the internal examination are addressed by the Grievance Cell formed for this purpose. The Grievance cell is headed by the Principal and the select members from each department are members of this cell. Students can report their concerns regarding the transparency of the marking system if any and the members of the cell communicate the problems to the teachers concerned. A rectification is made within two days of receiving the complaints. In those rare cases wherein, a common ground cannot be reached, retests are conducted to give the students an opportunity to improve their score and the evaluation of the same is done by the Head of the Department. In the case of absentees or those with low marks, an opportunity is provided to appear for a retest. The application for retest should be submitted by the students stating the reason for being absent . The application should be signed by the parent/ guardian and countersigned by class teacher / Head of the department. Thus, with systematic planning and feedback system, the institution ensures transparent, time bound and efficient mechanism to solve the grievances related to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2022/12/APPLICATION-FOR-RE-EXAM.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At Alphonsa College Pala, the establishment of Programme and Course Outcomes reflects our commitment to academic excellence and

continuous improvement. Aligned with our institution's mission, vision, and values, these outcomes cater to the needs of diverse stakeholders, including employers and accrediting bodies.

IQAC Conducted three workshops on OBE implementation facilitated by Dr. Shefeeque V from KSHEC and Dr T C Thankachan, St. Thomas College of Teacher Education. Under the supervision of IQAC, the OBE Committee formulated Programme Outcomes, while Programme specific outcomes and Course outcomes were defined at the department level through collaborative participation of all faculties. Identified outcomes were mapped to specific courses within each program.

Communication and Dissemination:

- Published in the institution's official website.
- Induction programme for new students and faculty.
- Workshops and seminars to empower faculty members with the knowledge and skills necessary for effectively integrating OBE into teaching and assessment practices.
- Displayed in department notice boards and classrooms.
- An OBE manual was also published.

Monitoring and Evaluation:

- Assessment Practices such as examinations, projects, seminars and internships, to measure student attainment of PCOs.
- Feedback Analysis to identify strengths and areas for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://alphonsacollege.in/wp-content/uploads/2024/03/OBE-Alphonsa-College-Pala.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of programme outcomes and course outcomes were done based on the logical mapping and attainment of cognitive levels of course outcomes with POs and PSOs.

Outcome attainment evaluation is a two-tiered mechanism, Direct Evaluation and Indirect

Evaluation, with 80:20 weightage, that analyses the accomplishment and devises remedial

techniques.

- Direct attainment: based on
- End semester examination
- Continuous assessment -Utilizing direct measures, such as internal examinations, quizzes, projects, presentations, and practical assessments.
- Indirect attainment: Employing indirect measures, like course exit surveys, and alumni feedback.
- Rubrics and Criteria: Developing clear and transparent rubrics and assessment criteria to guide the evaluation process and ensure consistency and fairness.
- External Benchmarking: Benchmarking student performance against external standards.

Attainment Analysis

- The target attainment level of POs is obtained from the CO mapping matrix.
- The levels of attainment of POs/PSOs/COs are defined for assessment as follows:
- The course outcome attainment is measured on a 3-point scale where, above 60%, between 40% and 60% and below 40% is indicated by 3 (High), 2 (Medium) and 1 (Low) respectively.
- PO attainment and PSO attainment is measured based on PO articulation matrix, and PSO articulation Matrix respectively.
- The excel tool for attainment measurement was designed and developed by the

IQAC.

- Analysing the target level and the attainment level, Gap analysis is done to plan corrective measures.

Corrective Measures: Various corrective measures were suggested by the OBE committee based on the attainment mapping including

- Add-on courses to supplement the regular courses
- Remedial sessions
- Participative learning and experiential learning strategies etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://alphonsacollege.in/wp-content/uploads/2024/03/OBE-Alphonsa-College-Pala.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
534	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://alphonsacollege.in/annual-report/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://alphonsacollege.in/student-satisfaction-survey/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Alphonsa College Pala is providing an ecosystem for nurturing the research aptitudes and entrepreneurship ideas among teachers and students. The college has constituted a research committee to update the teachers and the college publishes an International, Inter-disciplinary journal, Alfomine. The college has a well equipped library and the college has subscribed NLIST and INFLIBNET which can be accessed by the students and teachers. The students are doing projects and internships as part of their curriculum. The department of zoology has recognized as research centre under Mahathma Gandhi University .To boost up the innovative ideas among students and to find solutions to the emerging social problems, two teams have registered their ideas in Young Innovators Programme, under KDISC, Govt. Of Kerala. The college conducts product development workshops and has marketed

products as an effort to foster entrepreneurship among students. Institution offers many open courses, certificate courses and NSQF courses and many skill development programmes to equip the students with entrepreneurial skills. 'Paryaptha'-a programme conducted by centre for Gandhian studies every year- is a best practice which provide the students of the institution to an opportunity to sell anything they have made. In connection with Annual Alumni meet of the college, we conduct a an exhibition cum sale by our alumni for the public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://alphonsacollege.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has undertaken a multifaceted initiative, fostering holistic development and social consciousness among students. Through diverse engagements spanning education, healthcare,

environment, and community service, the college cultivates a proactive societal role among its students. Initiatives like painting competitions, educational exhibitions, and fluency improvement programs ignite creativity and skill development.

The emphasis on environmental stewardship is evident in activities like planting campaigns, soil and water analysis, and beach clean-ups. In tandem, the college advocates against drug abuse, orchestrating flash mobs and rallies to raise awareness. The Blood Donation Forum's database ensures timely support to hospitals and the needy.

Beyond these, the college champions education by offering free tuition, study kits, and facilitating visits to orphanages and old age homes, nurturing empathy and compassion. The institution also supports financially and emotionally vulnerable individuals, sponsoring education and aiding medical expenses.

Through these diverse endeavors, the college creates a comprehensive learning environment, instilling empathy, civic responsibility, and practical understanding of social issues, thereby shaping well-rounded individuals poised to contribute positively to society.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/academic-extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

64

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4016

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
42	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
45	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Alphonsa College campus is situated in an area of 9.5 acres richly endowed with lush greenery. The College offers 13 UG, 7 PG, Govt. approved computer courses and career oriented Add on programmes.	

- 53 classrooms out of 15 classrooms are equipped with LCD and several classrooms have Wi-fi or LAN facilities.
- Classrooms are spacious, well ventilated with sufficient furniture and public addressing system
- Classrooms are equipped with surveillance cameras.
- 13 well equipped Laboratories.
- All departments are provided with computer, internet, printer and intercom.
- There are 290 computers in the campus, most of it are for students' purpose.
- 2 Computer labs, NSQF Lab and Language lab
- 1 Main Auditorium, 1 air conditioned seminar hall and 2 seminar halls.
- Separate rooms are provided to IQAC, NCC,NSS, Centre for Gandhian Studies and College Union
- Indoor stadium and ground
- Well furnished library.
- Separate office and space for examination purposes
- Students, faculty members and staff have access to elevator.
- Ramps and toilet facilities for PWDS
- Canteen for staff and students
- Coolers and Toilets in each block
- Alphonsa Book Stall and Store , Reprographic facilities through the Library and computer centre
- Five student's hostels are available for the students.
- Prayer hall and counseling room
- Separate rest rooms for staff and students
- MG University camp office for centralized paper valuation
- Two wells and eight storage tanks ensure the availability of water
- 24 hrs security.
- 140 KVA Kirlosker generator to maintain the power supply all the time
- Well-equipped Conference Hall.
- Alphonsian Beauty and Wellness centre.
- Open Gym
- 40-seated College Bus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alphonsacollege.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Alphonsa College, Pala is well armed with all sports equipment for Kho-Kho, Hand-ball, High jump etc. Weight lifting equipment Starting Blocks-Hammer, Discus, Short Put, Javelin, Hurdles, High Jump stand, Hurdles. The facilities like Swimming pool, Integrated sports complex and Bishop Mar Sebastian Vayalil Centre Hall are provided for the students to engage actively in cultural programmes, sports and games. Students of our college utilise the Synthetic Municipal Stadium, Pala for various sports activities on contract basis. The Sports facilities that are available in the College are used not only by our students but also by the needy public and neighbouring institutions. The institution has a well furnished gymnasium which is open to all students of our college and the needy ladies outside the campus. Institution provides enormous opportunities for cultural activities as we have a spacious auditorium and 2 seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alphonsacollege.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alphonsacollege.in/photo-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.7

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Alphonsa College facilitates, KOHA - a true enterprise-class ILS with comprehensive functionality including basic and advanced options. Koha includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi-branch, and single-branch libraries. Koha is distributed under the Free Software General Public License (GPL) version 3 or later. We are facilitating Open DOAR, is the quality-assured, global Directory of Open Access Repositories. DOAR host repositories that provide free, open access to academic outputs and resources. Each repository record within Open DOAR has been carefully reviewed and processed by a member of our editorial team which enables us to offer a trusted service for the community. Alphonsa college provides DOAB - is a community-driven discovery service that indexes and provides access to scholarly, peer-reviewed open access books and helps users to find trusted open access book publishers. Alphonsa college aids a library blog which is used to spread information on resources and services available in knowledge data domain .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://3.108.133.103/cgi-bin/koha/opac-library.pl#

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College office is partially automated with Centralised Database and Management Information System. The campus is

connected with Local Area Network. A dedicated server system has been installed for the campus networking management and our system administrator monitors the IT infrastructure. All the departments are networked through unlimited broad band internet connection. Wi-Fi facility in the campus makes accessing online materials easier. Open access system is followed in the library. Students and Teachers have access to resources of INFLIBNET in the General Library and Library utilizes Library management software for book cataloging and issuing. Students and Teachers have free access to computers and internet in the central computer lab and library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Conference room with LCD projector, Internet connection, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. Auditorium and seminar halls are well equipped with LCD projector and ICT tools. Alphonsa Institute of Computer Studies in our college provides long term courses in 'O' Level, PGDCA, DCA, DOM, DOA, CAC and Short term courses in MS Office, Internet browsing, C and C++.

Alphonsa College hired a Google Workspace for Education Fundamentals and its active since June 2020. As the pandemic situation haven't been relaxed, the institution activated a zoom platform for conducting webinars and other academic and administrative level online activities. Alphonsa College is hosting various webinars and online courses via zoom platform.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alphonsacollege.in/facilities-2/computer-centre/

4.3.2 - Number of Computers

290

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
67.25	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The infrastructural amenities are timely upgraded and properly maintained. There is a Planning Committee constituted solely for this purpose. Depending on the nature of the construction, the Planning Committee presents the proposal before the staff and PTA for their concurrence and the Managing Board takes the final decision. A Purchase committee is established to gear the infrastructure development. The service of an electrician and a plumber is made available in the campus. Internal and external audits are annually employed on academic processes and progress. Computers are properly serviced and reused. The maintenance of computer hardware and software is carried out by third party experts through Annual Maintenance Contracts. At the end of the Academic sessions the Heads of departments give a report on the working status of the equipment used in their</p>	

departments. Annual stock verification of equipments and chemicals are done promptly. Librarian initiates maintenance of the library facilities with the help of library assistants. OPAC system for book search has been devised and regularly updated. Stock verification of library books, is done every year. We focus on the maintenance of sports equipment at least once a year. Professionals are hired for special sports training and field maintenance. Equipments are regularly serviced and new ones are purchased whenever required. Free lodging facilities are given for talented sports students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2020/07/maintanence-policy-3.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

753

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

154	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://alphonsacollege.in/capability-enhancement-programmes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1427	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1427	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

315

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes all round development of students. The college guarantees students the rightful participation in decision making and governance by implementing student's union, clubs and associations. Such associations conduct diverse extra-curricular activities for students' betterment in every aspect of social life. The election to the college union is conducted on the parliamentary model. Objectives of College Union

1. To train the students of the college in parliamentary democracy.
2. To promote opportunities for the development of character, leadership, efficiency and spirit of service among students.
3. To organize cultural programs, quizzes, debates, seminars, worksquads, touring parties etc.
4. To encourage extracurricular activities like Youth Festival, Sports Meet etc.
5. To edit and publish the annual college magazine

The chairperson represents students in the IQAC and ethics committee. The Anti Ragging Cell has representatives of freshers and seniors to ensure cooperation and to abolish ragging in the college. It is through the students' active involvement that the academic calendar is formulated. NSS, NCC, Women Cell, various clubs and associations have student representatives to coordinate the activities. Students involve in various frontiers of the institution to ensure hands on approach and participation in the pursuit of academic excellence.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/college-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

447

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alphonsa Alumnae Association- Alstagia The College has an active registered Alumni Association which strives to promote an enduring relationship between old students and their alma mater. It is functioning effectively which provides an opportunity for former students and retired teachers to continue their bond with the college. The register number of ALPHONSA ALUMNAE association is KTM/TC/86/2019 dated 06/03/2019. The association consists of eminent personalities who occupy key positions in the different facets of our society. This provides the college an immense network of professional contacts which ultimately provides the students of our institution an access to the wealth of their experience. It facilitates and nurtures lasting friendships through annual meetings. It initiates steps to recognize the outstanding achievements, sponsor scholarships, supports the development of the college and organizes programmes of benefit to the students. Departmental Alumni meetings and annual get-togethers are an open forum for the alumni to flourish this relationship. Main Activities of the Alumni Association -The annual Alumni meet is conducted on 26th January.

- Exhibition cum Sale by students and alumni. -The department

alalumnae meetings. -Scholarships sponsored by the Alumni association - Also, multiple cash prizes are sponsored by the Alumni. - Alumni Lecture series is organized for the students every year. - Contributions towards the development of the college.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Alphonsa College Pala, established in 1964 upholds its existence through its vision 'The perfect women nobly planned'. It guarantees the Alphonsienss to perfect herself in all spheres irrespective of her caste, creed and culture through planned and channelled governance, thus raising themselves and the Institution to nobler heights.

The mission of the college is 'To equip our students with deep knowledge and globally acceptable skills'. This involves developing values of self-respect, tolerance, discipline, hard work and patriotism and promoting learning that will contribute to women empowerment and becoming self-reliant'. The college was established to provide quality education to women thus raising the quality of the society she lives in. The institution in its every activity delivers its mission through knowledge transfer and skill development of its members and making them sensitized women.

The governance structure is transparent, participatory and inclusive through engaging students, faculty and staff. The

teachers are involved in the decision-making bodies of the Institution and are integral to its development. The governing body is dedicated to developing and implementing long term goals that guide the Institution's growth.

Thus the vision and mission statement of the college emphasises the dedication to excellence through education leading to holistic development.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Alphonsa College conducted a Mega Job fest 'Niyukthi 2022' organised by National Employment Service Kerala, District Employment Exchange and Employability Centre Kottayam on December 10, 2022. The Institution played a major role in providing venues and all facilities for the organisers, companies and the job seekers. In the process the college management practised effective leadership through involvement of the teaching and the non-teaching staff and as well as the student community.

The program was initiated by the Principal and the Career Cell and Placement Club coordinators. Various committees of faculty members were constituted for registration, volunteer charges, food, help-desk and venue management. Non-teaching staff were assigned duties to take care of different venues, registration process and traffic management. In addition student volunteers were assigned for each room where the interview process was conducted. The delegation of duty demanded responsibility and accountability and strengthened the sense of belonging among the institutional community.

In the decentralized approach, the various committees were involved in the planning, decision-making and execution processes of their assigned duties. This necessitated open communication and exchange of ideas among all the stakeholders emphasising inclusivity and collaboration and a platform for participative management.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/photo-gallery/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Alphonsa College Pala ensures that all students, regardless of their physical or cognitive abilities, have equal access to education and provide a supportive environment that fosters their personal and academic growth. The teachers and non teaching staff, who are Divyangjans are also given support for making their working environment user friendly. College has included strategies to strengthen the Divyangjan friendly environment and to enhance infrastructural and academic assistance for Divyangjan students in its Institutional perspective plan.

Admission procedure for the differently abled is assisted by the college staff, thus enabling them hassle-free admittance in the college. Counselling sessions are arranged at the beginning of the academic year to instil in them an inclusive environment. Staff and students are sensitised towards the needs of the differently abled. Special scholarships are initiated to encourage them to participate and excel in academic and curricular activities.

Physical infrastructure like elevator, ramp, wheelchair, restrooms, disabled friendly washrooms, specially designed desks and benches are provided. College website supports accessibility modes for differently abled persons. The Library provides softwares to help with reading and accessing e-books. PwD are appointed as teaching and non-teaching staff on a permanent basis in accordance with Government policy. Equal opportunity Centre constituted by the college looks after the needs of the persons with disability and addresses the issues related to them on a continual basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://alphonsacollege.in/divyangjan-friendliness/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing board of the College is constituted of Patron, Manager, Principal, Vice-Principals, Bursar and selected members of the community to formulate the broad policy matters. Manager is the president of the managing board and appoints all the employees of the institution as per University, UGC and Government service rules.

Governing body constituted as per the MG university Act stakes decisions on Government and university related matters of the college.

The Principal being the Head of the Institution oversees the functioning of the college. Vice-Principals assist the Principal and discharge the duties of the Principal in her absence. Bursar is in charge of all construction and development activities and represents the managing board. The College Administrative Council constituted of the above members makes decisions on the administrative, financial and developmental policies of the institution.

College Council consisting of Principal, Vice-Principals, IQAC coordinator, Head of Departments, Office Superintendent, Librarian and two elected members of the staff review the internal affairs of the college and also take decisions on the academic matters. Internal Quality Assurance Cell acts as the pivot of quality sustenance. College Students Union presents student affairs to the College Council.

The councils meet regularly in a democratic and transparent manner and efficiently implement policies for the overall development of the institution. The college handbook and website deliver all the procedures in academic and administrative matters.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/policy-documents/
Link to Organogram of the institution webpage	https://alphonsacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides all statutory welfare measures and leave facilities to its employees as per Government of Kerala provisions. The Institution also assists in procuring Loan towards housing, medical, educational and other expenses.

The College provides encouragement for Pursuing doctoral degree and take up research projects, leave for FDP's, revision of salary of self- financing teachers, Awards and recognitions for excellence and facilitate promotion and salary revision.

Preference is given to the children of non-teaching staff for admission, Support to learn two and four wheelers driving, assistance for pursuing higher degrees and clear promotional

tests, financial support for construction and maintenance of houses and medical expenses, support to economically backward children etc are extended to non-teaching staff.

The Institution also provides Deposits and loan facilities through the Staff Cooperative Society, MoU with Mar Sleeva Medicity, Pala on health check-ups, value enhancement programs, Staff tour, staff association meetings to provide a platform of togetherness, Counselling and medical check-up by Physiotherapy department, Diet counselling by Clinical Nutrition department, Santhwana Counselling Centre, Prayer and meditation hall, Cooperative store, Toilet facility in all departments, Free Wi-Fi and internet connectivity in campus, Canteen with subsidized food, recreational and hobby development facilities etc.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

61

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teachers is appraised based on participation in teaching- learning and evaluation, involvement in co-curricular and research and development activities.

Teachers are required to prepare and implement their teaching plans in a time bound manner. Teacher's work diary includes service details and the detailed account of daily work. It is evaluated on a monthly basis by the Head of the Department and Principal and also by the manager during the promotion process. The annual academic audit analyses the performance of each teacher and department as a whole.

Student feedback on teaching - learning and evaluation is initiated by IQAC every year. Principal prepares an annual confidential report of each faculty and gives proper feedback and suggests corrective measures if any.

It is mandatory for each teacher to submit the self-appraisal form to IQAC at the end of every year forwarded through the Head of the Department and Principal. The self-introspection helps to address the strengths and weaknesses and enables for an improved performance. The promotion of teachers is done as per University's Performance Based Appraisal System for UGC Career Advancement Scheme.

The performance of the non-teaching staff is assessed by Office Superintendent and Principal and analyses their competence, participation and performance for the development of the Institution. Manager analyses the performance of non-teaching staff and recommends for promotion.

File Description	Documents
Paste link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2022/12/Institutional-Performance-Appraisal-System-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Accounts are prepared and managed using Enterprise Resource

Planning software CAMPUS NET which is a cloud based ERP with in-house web server designed by Info weavers, Kottayam. The internal financial audit is carried out by the finance committee as per instructions from an external registered auditor. In the annual meeting of Managing Board at the end of every financial year, the actual expenditure incurred during the year under various heads is analysed and the budget estimates for the next year is consulted and approved. The auditing system in the college is done under two heads: Grants & Fees Sanctioned by the Government/UGC and the Management Accounts.

External Audit

External financial audit is carried out by two agencies, M/s A. S. Sankar and Associates, Pala, as appointed by the Managing Board and the other by Government auditors from Deputy Directorate of Collegiate education, Government of Kerala. The external auditor verifies all the vouchers with reference to the cashbook and prepares the balance sheet. An audit team from Department of Collegiate Education periodically visits the college and conducts audits of various funds that the college received from Central or State Government and Government agencies. After clarifying and correcting, hearing and setting the omissions or errors the consolidated audit report is given by the external agency. No major audit objections was found during the year.

File Description	Documents
Paste link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2022/03/Policy-on-Resource-Mobilisation.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.23706

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Finance committee prepares the Annual Budget in consultation with all Departments, Office and other stake holders. The estimate is reviewed and approved by Managing Board. The various financial utilisations are reviewed by Administrative and Staff Councils and major expenses are to be approved by the Managing Board. Bursar of the College initiates the resources and Purchase Committee allocates utilisation.

Mobilisation of Funds

College generates funds through various sources including fees from students, contributions from Philanthropists, teachers, alumni, funds from PTA, endowments and scholarships, sports council, sponsorship, advertisements, bank interests, canteen, stationary store and book stall, photocopying etc. The college is in receipt of RUSA 2.0 fund for construction, renovation and purchase based on the DPR submitted to SPD. The College submits proposals for grants from UGC, DST, DBT, KSHEC, KSCSTE, KSWDC and other State and National agencies for infrastructure enhancement and conducting research, organising seminars, workshops etc. College has been sanctioned Rs.1.3 crores under the STAR College Scheme of Department of Biotechnology for enhancement of UG Science Laboratory facilities Fees charges for self-financing courses are utilized for remuneration and infrastructure development. Sports Council provides funds for the utilisation of sports students.

Optimal utilisation of resources

The resources are effectively utilized by channelling the resources for which it is envisaged. Councils take measures so that the internal funds are sanctioned on priority basis and utilised effectively. Internal and external audits conducted yearly ensures accountability for the utilisation of resources.

File Description	Documents
Paste link for additional information	https://www.alphonsacollege.in/wp-content/uploads/2022/03/Policy-on-Resource-Mobilisation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been instrumental in implementing quality assurance of the institution through institutionalized practices of conducting internal and external academic and administrative audit and student satisfaction survey for the year.

The internal academic audit was conducted from 10-16 March, 2023 by IQAC Criteria wise. The College Manager and Principal has been meeting and evaluating teaching and non-teaching staff regularly on academic and administrative matters. The external audit was conducted by Dr. Sony Kuriakose and Dr. Sunny Kuriakose on 18 March, 2023 and the departments presented their profiles. These help in self- evaluation and analyse the strength and weakness of each department. The participation in NIRF helps to assess the strength of the college and analyse the position of the college in relation to others of the same category.

In the online student satisfaction survey carried out for the passing out batches, more than 57% of the final year students responded to the questionnaire. The quality of various teaching, learning and evaluation methods (syllabus, teaching skills, ICT usage, activity oriented methods) are understood from the responses. Majority of the students are satisfied with the learning methods. Apart from the curricular activities, students are getting enough chance to participate in the extracurricular activities of the college, thereby getting opportunities to polish their soft skills, life skills and employability skills.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/academic-administrative-audit/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Outcome Based Education

As part of the shift to OBE as prescribed by the University, the college has to undergo a pedagogical shift in the transaction of curriculum. For the effective implementation, two workshops were organised for the teachers by the IQAC. The first one addressed the importance of OBE being SMART and introduced revised Blooms Taxonomy for preparing curriculum and question papers. The second one was to modify the PSO's laid down by the departments so as to include the vision and mission of the college, to create CO's of all the courses, to map the PSO's and CO's qualitatively and quantitatively and to prepare various assessments tools based on the mapping.

2. Innovation and Entrepreneurship Development Centre

Fostering young minds with innovative ideas and their implementation is one of the major steps in bringing education to the level of practice in life. This is made possible through gradual steps like support to the young innovators, inauguration of Idea Innovation Centre, invited talks, Orientation programmes for the students, formation of Innovation and Entrepreneurship Club, Student Interaction Programmes, inauguration of Innovation and Entrepreneurship Development Centre etc. IQAC played a pivotal role in encouraging the development of entrepreneurial spirit among the students by supporting the formation of clubs, centres, and promoting innovative practices, thereby making them beneficial not only for the institution but also for the society at large.

File Description	Documents
Paste link for additional information	https://alphonsacollege.in/wp-content/uploads/2024/02/6.5.2-Add1-OBE.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://alphonsacollege.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The plan of action for gender equity and sensitization followed by the institution is a three tire design:

Tire 1: Curriculum level: The college offers a variety of courses to help students comprehend the many viewpoints on gender equity.

Tire 2: Campus level: The teachers and the students were given access to webinars and presentations on gender equity. The women cell, anti-harassment committee, anti-ragging cell, grievance

redressal cell, and Swanthwana counselling centre provide the students a platform to express the difficulties they encounter in daily life and to deal with the consequences of those difficulties on their physical, psychological, and emotional well-being. Restrooms and a childcare centre are available as physical amenities. To help people develop their IT, communication, and entrepreneurial skills, the institution hosts a number of skill enhancement programmes.

Tire 3: Community level: The institution provides possibilities for participation in blood donation events, hair donation drives, and other charitable endeavours. Women Safety Awareness Programmes, Women Empowerment programmes, and International Women's Day are honoured annually. To raise awareness about Swatchatha, green living, drug abuse, and other societal issues, various programmes and awareness campaigns were organized.

File Description	Documents
Annual gender sensitization action plan	https://alphonsacollege.in/wp-content/uploads/2023/12/gender-sensitivity-action-plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://alphonsacollege.in/gender-equity-promotion/h

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

SOLID WASTE

Practices include reducing waste generation, encouraging steel lunch boxes, and implementing zero-waste initiatives. Efforts to minimize paper waste involve online submissions and a move towards a Paperless Office. Cloth bags are promoted, and waste is segregated into organic and non-biodegradable bins. The campus utilizes incinerators, composting pits, and a biogas plant for efficient solid waste management. An MoU with Fiat Mission addresses paper waste donation.

LIQUID WASTE

All lab-generated liquid chemical waste is stored in designated receptacles, and hazardous liquid substances are minimized through micro-scale experiments.

BIOMEDICAL WASTE

Biomedical waste management involves careful waste segregation at its source, including categories like infectious, pathological, and non-hazardous waste. Specialized color-coded containers in each lab aid in proper waste collection.

E-WASTE

For E-waste management- use of LCD, use of refill inkjet cartridges and laser toners. The College has collaborated with Brilliant Solution, Kottayam for the maintenance of electronic equipment and disposal of e-waste.

WASTE RECYCLING SYSTEM

College utilizing vermi composting and a biogas plant for efficient organic waste management. In the college lab, glass waste is systematically managed, segregating soda and Pyrex glass for specific recycling processes. Also, the College made an MoU with Fiat Mission for paper waste management. Plastic waste is collected and sent to the municipality for recycling.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE

The use of potentially dangerous chemicals was minimized during

micro-scale experiments. In addition to this, the College has signed an MoU with KEIL to manage hazardous wastes generated in labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, on Rashtriya Ektha Diwas, the students and teachers take the Ektha oath to renew our commitment to preserving India's unity and integrity. A cultural fiesta is organised annually to showcase the differences and uniqueness of the many Indian states' cultures. On campus, there is an Ek Bharath Shreshth Bharath Club. The club has sponsored a number of events with a primary focus on Himachal Pradesh and its unique cultural characteristics. Students from Lakshadweep are given particular consideration in both PG and UG programmes. Every year, national and regional festivals are observed. The Department of Fashion Technology's fashion fiesta provides an opportunity to see how various cultures mix and combine to create contemporary trends and fashions. Seats in PG and UG courses are set aside for students from SC, ST, OBC, and other marginalized communities. Admissions from cultural and sports quota are also encouraged. Students from low income households receive financial aid in the form of scholarships and fee reductions. Charity programmes, book banks and free noon meal coupons all work to raise the living and academic standards of students from low-income backgrounds. The UBA cell adopted five villages and the organisation is committed to resolving issues that have an impact on the quality of life of the society in general.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The faculty of the college attended "Election Awareness Programme by the election commission. They also assisted in the conduct of Kerala Local body election and the Kerala Legislative assembly election. An Electoral Literacy club functions in the campus to foster civic responsibilities in students. College Union election is conducted in parliamentary mode. Various webinars, Lecture series and talks have been organized by the subject associations, Women cell, NSS and NCC focusing on issues like human rights, gender sensitisation, justice, equality and civil rights.

Orientation and awareness programmes on topics such as Domestic Violence Act 2005, Child Right Laws relating to children, Women related Laws, FCC and Importance of Counselling. 50th anniversary of Operation Vijay 1971 was celebrated on December 16. Documentary on the exploits of the 1971 war were broadcasted for the cadets. Constitution Day, Rashtriya Ektha Diwas, Kargil Vijay Diwas, National Panchayati rajs day, Social Justice Day, Independence Day, Hiroshima day, Women Equality Day, Gandhi Jayanthi, International girl Child day were observed. The cadets of the NCC sub unit took part in Athmanirbhar Bharat initiative by the Govt of India. They took a pledge and committed themselves to consciously support and promote products made in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://alphonsacollege.in/wp-content/uploads/2023/12/7.1.9.docx.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inculcating in the students love, respect and regard for the diverse culture of India and to cater among them a sense of National Integration Alphonso College celebrates national and international days, events and festivals such as World Environmental Day, World population

Day, Mandela day, Reading Day, International yoga day, International day against Drug abuse and Illicit Trafficking, Moon landing day, Operation Vijay, World Nature Conservation Day, Hiroshima day, Athmanirbhar Bharat, Independence Day, Farmer's Day, World Photography Day, Women Equality Day, Fit India movement, Teacher's day, Gandhi Jayanthi, World Mental Health day, International girl Child day, Global hand washing day, International Rural women empowerment Day, National Integration day, National Bird watching day, Constitution day, National Pollution Control Day, National Mathematics Day, National youth Day, World WetLand Day, World cancer Day, World water Day, Bicentenary of the death of John Keats, National Science Day, International Women's Day, Earth day, World Book day, National Panchayati raj, International labour day, World Press Freedom Day, World Nurses' day, World Hypertension Day, Anti terrorism day, World menstrual hygiene day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Apart from standard academic programs, the college guarantees a carefully thought-out structure for nobly planning a woman's future thereby fulfilling its social responsibility.

1. Sensitized women for emancipated society: The departmental associations and clubs of the college arrange a number of outreach and social service programs to introduce students to the community and inspire them to go above and beyond the call of duty in rural areas. The National Service Scheme, the National Cadet Corps, Unnat Bharat Abhiyan, the Centre for Gandhian Studies and the Youth Red Cross all strive to start and develop initiatives to encourage a sense of social responsibility among the students. The Alphonsians fulfill the college's mission by volunteering and being accessible to meet the needs of others, thereby living up to the vision of the college. It stands as an institution that fosters excellence, empowers women, and creates a nurturing environment where students can excel academically, spiritually and emotionally.

2. Holistic Development: Alphonsa College plans a woman's future firmly rooted in the belief that every woman has the potential to become self-reliant and liberated. The college places a strong emphasis on nurturing the overall development of its students, promulgating facilities for intellectual, physical and social development. With the aim of carving perfect lives for women by nobly planning their future, Alphonsa has structured its campus life in a way that promotes students' interest in sports, thereby defying gender stereotypes and transcending all the boundaries that limit a woman from achieving success.

File Description	Documents
Best practices in the Institutional website	https://alphonsacollege.in/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alphonsa College Pala, guided by its visionary motto of "Lighted for Life," has gained a stellar reputation for its excellence in sports since its inception. With the aim of carving perfect lives for women by nobly planning their future, Alphonsa has structured its campus life in a way that promotes students' interest in sports, thereby defying gender stereotypes. The college has ingrained a rich sports culture that attracts students from various parts of Kerala.

- state-of-the-art sports facilities, including well-maintained sports ground, indoor sports facilities, volleyball and basketball courts and specialized training equipment and have active MoUs for additional facilities like swimming pool and synthetic track.
- A team of experienced instructors and coaches, students are offered scholarships recognised and funded by Kerala State Sports council along with expert coaching by sports council coaches,
- Alphonsa Fitness Centre, Open Gym, Yoga and Aerobics club, Department of Sports Nutrition and Physiotherapy offers fitness programs, yoga sessions, and regular health check-ups.
- Organizes regular sports events, competitions, and intercollegiate tournaments and the sports stars are honored for their achievements in the college day
- Achievements of our alumni, who represented India and received prestigious awards in various sports fields.
- Champions at the university level multiple times and were selected to represent university, state and nation.
- Community extension programmes- Alphonsa Chess Academy and Alphonsa Sports Academy for school students
- Most of the sports alumnae are placed in various government sectors.
- G.V.Raja award winner for the best sports college in Kerala.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Diamond Jubilee Celebrations
- Starting new courses as a part of community college for the benefit of the students as well as the general public helping them develop skills and improve their quality of life.
- Offering students training to act as facilitators in the community college so that they can earn while they learn.
- The college plans to conduct short term Faculty Development Programs to equip the teachers to the changing scenario of Higher education.
- Workshops on tools of Artificial Intelligence.
- The research department is planning to undertake research projects and availing research grants for the same.
- Renovation of the college library keeping in mind the changing requirements posed by the NEP programme.
- Building homes for the underprivileged as part of the Jubilee year.
- Conduct National and International Conferences.
- Introducing Foreign Language teaching for the benefit of students.
- Encourage Faculty for research.
- Conducting a workshop on Outcome Based Education and publishing an Alphonsian Model OBE manual for the benefit of affiliated colleges.
- Enhance innovation and Entrepreneurial Development activities among students.
- Performance Appraisal of faculty.
- Academic and Administrative audit
- Conduct a Student Satisfaction Survey.
- NIRF 2024
- AISHE
- AQAR 2022-23
- Apply for DST CURIE
- Capacity enhancement programmes for students.
- Conduct career guidance programmes and placement drives.
- Academic and community extension activities in the adopted villages.