



ALPHONSO COLLEGE, PALA

Reaccredited to A Grade by NAAC in the
4th Cycle of Accreditation (CGPA 3.24)

Affiliated to Mahatma Gandhi University, Kottayam



POLICY DOCUMENT

FACILITIES TO DIFFERENTLY ABLED

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Alphonsa College ardently upholds a steadfast commitment to foster an inclusive framework within higher education, one that embraces individuals with disabilities without bias or discrimination. Our unwavering aim is to ensure equitable access to education and services for all, thereby empowering differently-abled individuals to develop self-reliance and independence.

Acknowledging the formidable challenges encountered by disabled students within the higher education landscape, we have implemented a series of measures to align our infrastructure and facilities with principles of coherence and inclusivity. Guided by the precepts of the Rights of Persons with Disabilities Act, 2016, our policy endeavours to eliminate any discrimination against individuals with physical and mental disabilities and provide an education system that is truly inclusive.

OBJECTIVES

1. Ensure the provision of accessible and inclusive education across all academic departments.
2. Cultivate a culture of inclusivity, devoid of discrimination and exploitation

3. Establish an efficient regulatory framework to cater to the needs of disabled students and staff effectively.
4. Guarantee adherence to all legislation related to individuals with disabilities.
5. Promote the active involvement of individuals with disabilities in all college activities, offering equal developmental opportunities.
6. Allocate the required financial resources to accomplish the outlined objectives.
7. Conduct awareness programs targeting both teaching and non-teaching staff to tackle accessibility issues comprehensively.

PRACTICE

1. Physical Accessibility

Alphonsa College Pala is committed to ensure that all campus facilities, buildings, and amenities are accessible to individuals with disabilities.

Equitable alterations and accommodations are made to eliminate physical barriers and establish alternative access routes as necessary.

2. Digital Accessibility

Our dedication extends to guaranteeing that digital platforms, websites and online resources are accessible to individuals with disabilities.

Information and communication technologies are developed, maintained and updated in accordance with established accessibility standards and guidelines.

3. Programmatic Accessibility

Academic programs, courses, and extracurricular activities are meticulously crafted to accommodate the diverse needs of students with disabilities.

Judicious accommodations are provided to facilitate participation and ensure equal access to educational opportunities and campus engagements.

Audio Books and digital library facilities are made available at all departments.

4. Assistive Technologies and Support Services

Alphonsa College Pala has designed assistive technologies, devices and support services to students, faculty and staff with disabilities, fostering their academic and professional endeavours.

Accessibility resources, including assistive software, adaptive equipment, and dedicated support personnel, including facilities for scribe during university examinations are made accessible to individuals based on their requirements.

5. Awareness and Sensitization

We are committed to organize awareness programs, workshops and training sessions to cultivate understanding and sensitivity towards individuals with disabilities.

Faculty, staff, and students are given comprehensive education on disability rights, accommodation procedures and strategies for fostering an inclusive and supportive environment.

6. Collaboration and Advocacy

Alphonsa College Pala collaborates with disability advocacy organizations, support groups and governmental bodies to champion disability rights and advocate for inclusive policies and practices.

Actively seeking input and feedback from individuals with disabilities, we endeavour to continuously improve accessibility and effectively address their needs.