

## **Action Taken Report on Institution Ambience Feedback 2022-23**

Following extensive feedback from our diverse community of stakeholders, our institution has initiated a series of impactful projects aimed at enhancing the overall campus experience. Also, the administration of the college has conducted Open House with students and has received valuable suggestions from them and has initiated changes The college at present started addressing key priorities and elevating the quality of education and environment.

- **1.** Renovation of the Library: A thorough overhaul of the library's infrastructure has been started because of the importance of the library to academic and research pursuits. This entails extending the collection of resources, updating facilities, and improving infrastructure in order to meet the various needs of instructors and students.
- **2**. Campus Beautification: To improve our institution's visual appeal, a thorough campus beautification project has been started. To improve the entire campus atmosphere, this program includes landscaping, adding more greenery and creating lively gathering spots.
- **3.** DBT STAR College Sanction: As a testament to our dedication to the highest standards in biotechnology teaching and research, our institution has been approved as a DBT STAR (Department of Biotechnology Scheme for Translational and Advanced Research) College. This distinction will not only improve our academic reputation but also draw in bright faculty members and students, adding to the overall ambience of our college.
- **4.** Fund for Improvement of Science and Technology (FIST): The Department of Science and Technology (DST) has provided our institution with funding under the FIST initiative. With their financial support, we will be able to purchase state-of-the-art equipment, improve our research infrastructure, and increase our capacity for scientific innovation and discovery.
- **5.** Expanded Counselling Facilities: We provide our student community the opportunity to use counselling services, granting them the help they need to deal with both personal and academic obstacles.
- 6. Infrastructure Enhancement: The feedback brought up some infrastructure-related issues,



which have been promptly addressed. In order to keep buildings like classrooms, labs, lavatories, and common areas in good condition and conducive tolearning and working, this entails fixing and maintaining them.

- **7.** Enhanced Cafeteria and Recreational Areas: We've renovated our cafeteria and outdoor areas to create warm, inviting locations for teachers, staff, and students to relax and socialize.
- **8.** Hygiene and Cleanliness: Upholding standards of hygiene and cleanliness around thecampus has received more attention. To guarantee a clean and hygienic atmosphere for all tenants, regular cleaning schedules have been put in place, and waste management systems have been incorporated effectively.

## Action Taken Report on Curriculum Feedback - 2022-23

The following steps have been made in response to a thorough examination of the feedback collected on the curriculum of the 2022–2023 academic year, that was received from, various stakeholders, of which includes employers, parents, alumni, teachers and students:

- **1.** A Report Presented to Management Council: The Management Council was given the program-by-program analysis report that included the curriculum feedback. A thorough discussion was then held to decide how to proceed with addressing the areas that needed improvement.
- **2.** Communication with Board of Studies: The corresponding Board of Studies was contacted with the analytical report and recommendations in an efficient manner. The Board of Studies discussed the comments and recommendations made, initiated a curriculum review to incorporate more interdisciplinary and industry-relevant subjects based on the suggestions in the FYUG Programme.



- **3.** Active Faculty Participation in Curriculum Revision Workshops: Our faculties from various departments actively engaged in university syllabus revision workshop aimed at aligning our academic programs with the evolving needs of the job market and the recommendations collected through feedback. As was suggested through collaborative efforts and insightful discussions, faculty members worked to integrate industry-relevant knowledge and skills into our curriculum.
- **4.** Introduced New Initiatives for Student Engagement and Collaborative Learning with a Focus on their Career: Programs in order to enhance our students' employability and entrepreneurship abilities, we have implemented new skill-based and career-focused add-on certificate programs. These courses are made to give students real-world knowledge and practical experience, meeting the changing needs of the business.
- **5.** Measures for Continuous Evaluation Initiated: To make sure the curriculum stays dynamic and sensitive to the demands of stakeholders, a system for ongoing monitoring and assessment has been devised. Frequent feedback loops will be established to collect data for additional improvement and reworking.
- **6.** Through the implementation of these measures, our dedication lies in building a curriculum that is cutting edge and supportive of our students' overall growth. We are unwavering in our commitment to excellence and anticipate the ongoing cooperation and support of all the stakeholders involved.
- **7.** The college has taken action based on our curriculum Feedback provided by our outgoing batches. We have send the feedback report to the Registrar of our affiliating university Mahatma Gandhi University, Kottayam as part of initiating the process
- **8.** Our Faculties from various departments participated in the FYUG syllabus revisionworkshop and has effectively incorporated suggestions based on the curriculum feedback that we have received from our students. Dr. Jesty Emmanuel (Dept. of Hindi), Dr. Sr. Minimol Mathew (Dept of Malayalam), Dr Mariamma Mathew andMs Rubymol Philip (Dept. of Politics), Dr. Dani Mathew (Dept. of Botany), Dr. Kochurani George (Dept. of Chemistry), Ms. Smitha Clary Joseph (Dept. of Economics) Ms. Cincila T Joy (Dept. of Physics), Ms. Swapna George and Tinu Cyriac (Clinical Nutrition and Dietetics).



Management Body Minutes on Feedback	<u>View</u>
Faculty - Certificate of Participation in FYUG Syllabus Revision Workshop	<u>View</u>
Certificates of Faculties in Board of Studies in the Affiliating University	<u>View</u>

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