



ALPHONSA COLLEGE PALA

ACADEMIC AND ADMINISTRATIVE AUDIT 2023-24

[11 September 2024]

AUDIT TEAM

Name	Designation
Dr. Bijimol Thomas	Retd. Principal, Newman College, Thodupuzha
Ms. Priya Thomas	IQAC Coordinator, BCM College, Kottayam

Objectives of the Audit:

To assess the academic practices, infrastructure, and overall functioning of the college.

An Academic audit was conducted at Alphonsa College, Pala, on 11th September 2024. It was conducted with the primary objective of identifying strengths, areas of improvement, and opportunities for enhancing the institution's academic and administrative functions. The audit focused on evaluating key parameters related to curriculum, teaching-learning processes, infrastructure, student outcomes, and governance, which were aligned with the NAAC's evaluation criteria.

Key Observations

1. Curriculum Design and Development

The college follows the curriculum prescribed by Mahatma Gandhi University, with periodic updates to meet contemporary academic and industry demands. The college prepares an academic calendar. The college emphasizes student-centric learning and practice entry-level tests (SKAT) to categorize students. They follow OBE where Outcomes are stated and mapped. The college has taken effort to incorporate value-added and certificate courses to enhance students' skill sets. Stakeholder feedback is regularly collected, analysed and made available online. The college can give more emphasis to strengthen the involvement of industry experts in curriculum development.

2. Teaching-Learning and Evaluation

The college has a well-structured and systematic approach to teaching, utilizing a blend of traditional and technology-aided methodologies. Learning Management Systems (LMS) and e-resources are available to students. Evaluation methods are diverse and in compliance with university norms. The college can encourage more active learning strategies like problem-based learning and application of higher-order thinking.



3. Research, Innovation, and Extension

High number of faculty with Ph.D could aid in commendable research achievement. Faculty members have published various papers in reputed journals. The institution has various MOUs and collaborations for research and extension activities. Funds from DST–FIST, DBT-STAR and various other projects have helped augment the research and teaching atmosphere of the college. These could be used to upgrade more departments as research departments

4. Infrastructure and Learning Resources

Adequate infrastructure facilities, including well-equipped laboratories, libraries and ICT-enabled classrooms are functional. Well-maintained campus with adequate space for student activities and well-maintained sports infrastructure is provided. Expanding library resources, particularly digital access to journals and databases and MOUs with public libraries can be done.

5. Student Support and Progression

Various student support systems such as counselling, career guidance and placement services are in place. Good student progression rates to higher studies and employment. Good alumni engagement for mentoring and networking opportunities. Industry linkages can be further strengthened.

6. Governance, Leadership, and Management

The college exhibits a participative governance model with transparent decision-making processes. Faculty and staff have a clear understanding of their roles and responsibilities. Decentralization and participative management are visible in the governance and management practices. Effective implementation of policies are in place.



7. Institutional Values and Best Practices

The institution actively promotes inclusivity, gender sensitivity, and environmental consciousness. Several best practices have been implemented in the areas of waste management and community outreach.

Strong commitment to academic excellence and student welfare. High student satisfaction with academic programs and co-curricular activities. Well-maintained infrastructure and supportive learning environment. Dedicated faculty with an emphasis on research and innovation.

It can be further enhanced by increasing student exposure to global academic and industry trends through exchange programs and industry tie-ups.

Conclusions

The audit team commends Alphonsa College, Pala, for its sustained commitment to quality education, research, sports culture and community engagement. While several positive practices were identified, the institution is encouraged to implement strengthening measures in the areas discussed above. We hope that this audit will help to review and analyze the changes needed.

Prepared by:



Ms. Priya Thomas, IQAC Coordinator

Assistant Professor, Department of Zoology

BCM College, Kottayam