Action Taken Report for Curriculum and Ambience Feedback 2023-24

This Action Taken Report outlines the specific measures implemented in response to the feedback received on the curriculum, infrastructure, support services, and overall campus environment for the academic year 2023-24. The actions taken aim to enhance the educational experience based on areas identified for improvement.

1. Standard of Quality, Effectiveness, and Appropriateness of the Course

Feedback Summary: 85.5% of students were satisfied, with 47.4% being "Highly Satisfied." However, 6.6% of students expressed moderate satisfaction.

Actions Taken:

Course Review Committees have been established to ensure courses are continuously updated to meet syllabus standards and student expectations.

Faculty Training sessions were conducted to improve course delivery methods, with an emphasis on engagement strategies and innovative teaching practices.

Increased Assessment Feedback: Faculty are now required to provide more detailed feedback on assessments, ensuring students understand areas for improvement.

2. Syllabus Equilibrium Between Theoretical Principles and Practical Application

Feedback Summary: 98% of students were satisfied with the balance between theory and practice, with 61.9% "Highly Satisfied." A small percentage (6.8%) expressed moderate satisfaction.

Actions Taken:

Practical Workshops: New workshops have been integrated into the curriculum to enhance the practical application of theoretical concepts.

Industry Collaborations: Partnerships with industry professionals have been expanded to bring more real-world case studies into classroom discussions.

Practical Exposure Initiatives: More internships, lab sessions, and field trips have been scheduled to provide students with hands-on experience.

3. Curriculum on Contemporary Trends and Advancements

Feedback Summary: Mixed feedback, with a majority expressing satisfaction but some highlighting dissatisfaction regarding curriculum updates.

Actions Taken:

Curriculum Development Board: A board has been set up to ensure regular updates in the curriculum, reflecting current trends, emerging technologies, and advancements.

Introduction of New Electives: New courses focusing on cutting-edge topics such as AI, blockchain, and sustainable development have been introduced.

Guest Lectures by Industry Experts: Guest lectures by experts in the field have been scheduled to provide insights on contemporary trends.

4. Curriculum's Inspiration for Further Education, Research, and Professional Development

Feedback Summary: 86% of respondents expressed satisfaction, with 41% "Highly Satisfied." Only a small percentage expressed dissatisfaction.

Actions Taken:

Research Opportunities: Students are now given more opportunities to apply for research funding, encouraging engagement in academic research.

Workshops on Research Methodology: Regular workshops on research methodology and academic writing have been introduced to better prepare students for higher education and research.

Mentorship Programs: An enhanced mentorship program has been initiated to guide students in their professional development and higher education pursuits.

5. Infrastructure, Digital Resources, Library, and Laboratory Facilities

Feedback Summary: 79% of respondents were satisfied with the infrastructure, but a notable number indicated moderate satisfaction.

Actions Taken:

Library Digitalization: The library has been upgraded with a new digital resource management system, providing students with access to e-books, journals, and databases.

Laboratory Upgrades: Laboratories across various departments have been equipped with updated equipment and software, ensuring students have access to modern facilities.

Wi-Fi Network Expansion: Campus Wi-Fi has been upgraded to ensure better connectivity across all buildings, improving access to online resources.

6. Curriculum's Capacity to Promote Entrepreneurship

Feedback Summary: 84% of students were satisfied, but some expressed moderate satisfaction or dissatisfaction.

Actions Taken:

Entrepreneurship Workshops: A series of entrepreneurship development workshops have been introduced, featuring successful entrepreneurs sharing their experiences and offering mentorship.

Entrepreneurship FYUG Electives: New electives focusing on business management, innovation, and entrepreneurship have been added to the curriculum.

7. Support Services (Academic Advising and Counseling)

Feedback Summary: 75.3% of respondents expressed satisfaction, with notable dissatisfaction around academic advising and counseling services.

Actions Taken:

Expanded Counseling Services: Additional counselors have been hired to ensure students have access to timely and effective academic and personal counseling.

Advising Hours Extended: Academic advising hours have been extended, and an online booking system has been implemented to allow students to schedule appointments more easily.

Training for Advisors: Advisors underwent specialized training to better support students in their academic journey, particularly regarding course selection and career planning.

8. Availability of Cafeteria and Recreational Areas

Feedback Summary: 82% of students were satisfied, but some indicated moderate satisfaction and dissatisfaction.

Actions Taken:

Cafeteria Menu Expansion: The cafeteria menu has been expanded to offer a wider range of healthy and affordable food options, based on student suggestions.

Recreational Area Improvements: Recreational spaces have been upgraded, with the introduction of new seating areas, sports equipment, and outdoor facilities to encourage relaxation and physical activity.

Additional Cafeteria Locations: Plans have been made to introduce additional cafeteria outlets around campus to reduce overcrowding and improve accessibility.

Feedback Summary: 84% of respondents expressed positive feedback, but 10% indicated moderate satisfaction, suggesting room for improvement.

Actions Taken:

Increased Student Engagement: More student-driven events, such as academic competitions, workshops, and cultural programs, have been introduced to create a more dynamic academic atmosphere.

Improved Communication Channels: Enhanced communication between students, faculty, and administration, including regular feedback sessions, ensures that student concerns are addressed in a timely manner.

Peer Support Programs: Peer mentoring programs have been expanded to foster a more collaborative and supportive academic community.

Conclusion

The actions taken in response to the 2023-24 student feedback aim to improve the curriculum, infrastructure, and support services. Ongoing monitoring and regular feedback collection will ensure that these measures effectively address student concerns and contribute to an enhanced learning environment.

Dr. Fr. Shaji John
Principal
Alphonsa College, Pala